

Montana Yellowstone Expeditions provides exceptional experiential opportunities which build skills for success in learning and in life.



MYE Intern Program - Course Outline

General Aims and Objectives of Montana phase

The aim of this program is to develop a strong foundation in a range of leadership skills, sustainability ethics and technical pursuits, with additional focus on professional issues and sound professional practice in the outdoors. Interns are expected to become a productive member of the MYE Basecamp summer work team.

www.myeconnect.org



General Learning Outcomes

At the completion of this program, participants will be able to: -

- Describe a range of leadership models, teaching and learning models, ABL theory, effective presentation principles, and apply them in their professional practice.
- Demonstrate safe, contemporary practices when participating in the range of pursuits covered on the program.
- Plan and safely run outdoor expeditions for a group of their peers.
- Under supervision, plan and run a range of ABL activities for participants including briefing and debriefing.
- Demonstrate an understanding of group processes and be actively working with other interns to create a high performing team.
- Describe the principles of effective communication and demonstrate these in their interactions with other team members, MYE staff and guests.
- Articulate an overview of sound professional practice in outdoor instruction.
- Set goals and accurately self evaluate progress in relation to these.
- Identify how their learning at MYE Base-camp can be applied to other aspects of their lives including home, school and their 'school-term' work with MYE and set goals to this effect.
- Articulate their own concept of 'service' and identify service opportunities available to them in their home community

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Summary of Topics

First Aid Two day WFA course

Underpinning all field trips

Pre-planning:

- Route choice/knowledge
- Permits
- Health Forms/first aid
- Hazard ID and management (people, environment and equipment)
- Weather
- Food choice/management/packing
- Equipment

Camp-craft

- Site Set Up
- Cooking/cleaning
- Water Management
- Toileting

LNT Practices

Group Management

On-going hazard ID and management (people, environment and equipment)

Backpacking

Equipment

- What to take/what to leave behind

Navigation

- Maps
- Pacing/timing/navigation techniques
- Compass

- Bear Issues

- River-stream crossing/walking skills

Canoeing

Equipment

- Packing a canoe
- Personal Paddling Skills

River Running

- Reading white water
 - Hazard ID and management
- Group management
 - river signals/communication
 - running rapids

River Rescue

- Self Rescue/combat swimming
- Canoe Capsize
- Throw bagging



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Rock-climbing

Top-rope/abseil

Set ups/Crag management/supervision – teaching session after rock/abseil experience

Service

MYE

MYEarth Project

ABL Project

General support work (Equipment shed/kitchen/odd jobs and maintenance etc)

'Summer Buddies' Program

Self Leadership and Management

Goal Setting

Journaling

Communication skills/feedback

Personal philosophy – beliefs and values

Commitment to excellence

Appreciating differences (Myers Briggs)

Professional Studies

Leadership

Presentation Skills

ABL – sequencing/briefing/debriefing

Risk/crisis management

Instructing/teaching/facilitation

Learning styles

Planning – lesson/program

Assistant instruction/MYE group support work

MYEarth TBA

Learning and Teaching Methods

Tutorials

Practical Workshops - interactive learning with class activities and peer teaching

Observation of professional instructors

Leadership opportunities with 'real' students

Formal Presentations

Learning Workshops role modeling experiential education concepts

Running ABL sessions for 'outside program

Working with MYE instructors/groups

Situational Leadership

Self directed learning

Planning and participation on expeditions – intern and MYE groups

Workshops – theory and practical

Role playing and interactive activities

Group projects

Working with MYE groups and support staff

Self Assessment and Peer Feedback